1	SENATE FLOOR VERSION February 19, 2025					
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3	SENATE BILL NO. 240 By: Pugh					
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6	An Act relating to school funding; amending 70 O.S. 2021, Sections 18-107, 18-200.1, as amended by					
7	Section 1, Chapter 280, O.S.L. 2023, and 18-201.1, as amended by Section 2, Chapter 280, O.S.L. 2023 (70					
8 9	O.S. Supp. 2024, Sections 18-200.1 and 18-201.1), which relate to the allocation of State Aid; removing certain definition; modifying calculation of State					
9	Aid beginning in certain school year; increasing percentage of certain funds to be retained; modifying					
11	calculation of Foundation Program Income; modifying calculation of Salary Incentive Aid; removing					
12	language directing the State Department of Education to develop certain student identification system;					
13	removing language providing for calculation of uncollectible ad valorem taxes; removing language					
14	providing for calculation of insufficient reimbursements from the Ad Valorem Reimbursement Fund: removing outdated language, modifying					
15	Fund; removing outdated language; modifying information to be reported monthly by the Oklahoma Tax Commission; removing requirement for reporting of					
16	certain county levy apportionment; removing requirement for reporting of certain ad valorem tax					
17	protest amounts; updating statutory language; updating statutory references; and providing an					
18	effective date.					
19						
20						
21	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:					
22	SECTION 1. AMENDATORY 70 O.S. 2021, Section 18-107, is					
23	amended to read as follows:					
24	Section 18-107. As used in this title:					

1 1. "Average Daily Attendance" "Average daily attendance" (ADA) 2 means the legal average number of pupils, early childhood education 3 programs through grade twelve, in a school district during a school 4 year as determined pursuant to the provisions of Section 18-111 of 5 this title. A day of school for early childhood education programs 6 and kindergarten shall be at least two and one-half (2 1/2) hours 7 and, for early childhood education, may be six (6) hours-<u>;</u>

2. "Average Daily Membership" "Average daily membership" (ADM)
9 means the average number of pupils present and absent in a school
10 district during a school year. Average Daily Membership daily
11 membership shall be calculated by dividing the sum of the pupil's
12 total days present and total days absent by the number of days
13 taught.

A pupil who has been absent without excuse ten (10) 14 a. consecutive days shall be taken off the roll beginning 15 the eleventh day and thereafter shall not be 16 considered in a district's average daily membership 17 ADM calculation until the pupil is placed on the roll 18 in the district. For the purpose of this paragraph 19 subparagraph, consecutive days means days for which 20 enrollment is recorded. 21

b. A pupil enrolled in a statewide virtual charter school
who is behind pace and has not completed instructional
activity as defined by Section 3-145.8 of this title

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for a fifteen-school-day period, without excuse as authorized by Section 10-105 of this title, shall be taken off the roll beginning the sixteenth day and thereafter shall not be considered in the virtual charter school's Average Daily Membership <u>ADM</u> calculation until the pupil is placed on the roll in the virtual charter school-; and

8 3. "Total Adjusted Assessed Valuation" means the sum of public
9 service property assessed valuation, personal property assessed
10 valuation and real property assessed valuation as adjusted pursuant
11 to the provisions of Section 18-109.1 of this title.

12 4. "Eighty-five percent (85%) of maximum allowable", for the purpose of assessing class size penalty pursuant to Sections 18-13 113.1 and 18-113.2 of this title, means eighty-five percent (85%) of 14 ten percent (10%) of the preceding year's net assessed valuation of 15 a school district. The calculation of indebtedness as provided for 16 in paragraph a of subsection G F of Section 18-113.1 and 17 subparagraph a of paragraph 4 of subsection A of Section 18-113.2 of 18 this title shall include the outstanding principal amount of bonds 19 issued by the school district plus the principal amount of any bonds 20 authorized by a vote of the people for issuance but not yet issued 21 by the school district. 22

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 SECTION 2.
 AMENDATORY
 70 O.S. 2021, Section 18-200.1, as

 2
 amended by Section 1, Chapter 280, O.S.L. 2023 (70 O.S. Supp. 2024,

 3
 Section 18-200.1), is amended to read as follows:

Section 18-200.1. A. Beginning with the 2022-2023 2026-2027 4 school year, and each school year thereafter, each school district 5 shall have its initial allocation of State Aid calculated based on 6 the ad valorem tax and state dedicated revenues actually collected 7 during the preceding fiscal year, the adjusted assessed valuation of 8 9 the preceding year, and the weighted average daily membership (ADM) for the school district of the preceding school year. Each school 10 district shall submit the following data based on the first nine (9) 11 12 weeks, to be used in the calculation of the average daily membership of the school district: 13

14 1. Student enrollment by grade level;

15 2. Pupil category counts; and

16 3. Transportation supplement data.

On or before December 30, the State Department of Education 17 shall determine each school district's current year allocation 18 pursuant to subsection D of this section. The State Department of 19 Education shall complete an audit, using procedures established by 20 the Department, of the student enrollment by grade level data, pupil 21 category counts, and transportation supplement data to be used in 22 the State Aid Formula pursuant to subsection D of this section by 23 December 1 and by January 15 shall notify each school district of 24

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1 the district's final State Aid allocation for the current school 2 The January payment of State Aid and each subsequent payment vear. for the remainder of the school year shall be based on the final 3 State Aid allocation as calculated in subsection D of this section. 4 5 Except for reductions made due to the assessment of penalties by the State Department of Education according to law, the January payment 6 of State Aid and each subsequent payment for the remainder of the 7 school year shall not decrease by an amount more than the amount 8 9 that the current chargeable revenue increases for that district. The State Department of Education shall retain not less than 10 Β. one and one-half percent (1 1/2%) four percent (4%) of the total 11 12 funds appropriated for financial support of schools, to be used to make midyear adjustments in State Aid and which shall be reflected 13 in the final allocations. If the amount of appropriated funds, 14 including the one and one-half percent $(1 \ 1/2)$ four percent (4)15 retained, remaining after January 1 of each year is not sufficient 16 to fully fund the final allocations, the Department shall 17 recalculate each school district's remaining allocation pursuant to 18 subsection D of this section using the reduced amount of 19 appropriated funds. 20

C. On and after July 1, 1997, the amount of State Aid each
district shall receive shall be the sum of the Foundation Aid, the
Salary Incentive Aid, and the Transportation Supplement, as adjusted
pursuant to the provisions of subsection G E of this section and

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Section 18-112.2 of this title; provided, no district having per
 pupil revenue in excess of three hundred percent (300%) of the
 average per pupil revenue of all districts shall receive any State
 Aid or Supplement in State Aid.

5 The July calculation of per pupil revenue shall be determined by 6 dividing the district's second preceding year's total weighted 7 average daily membership (ADM) into the district's <u>second</u> preceding 8 year's total revenues excluding federal revenue, insurance loss 9 payments, reimbursements, recovery of overpayments and refunds, 10 unused reserves, prior expenditures recovered, prior year surpluses, 11 and less the amount of any transfer fees paid in that year.

The December calculation of per pupil revenue shall be determined by dividing the district's preceding year's total weighted average daily membership (ADM) into the district's preceding year's total revenues excluding federal revenue, insurance loss payments, reimbursements, recovery of overpayments and refunds, unused reserves, prior expenditures recovered, prior year surpluses, and less the amount of any transfer fees paid in that year.

D. For the <u>1997-98</u> <u>2026-2027</u> school year, and each school year thereafter, Foundation Aid, the Transportation Supplement, and Salary Incentive Aid shall be calculated as follows:

Foundation Aid shall be determined by subtracting the amount
 of the Foundation Program Income from the cost of the Foundation
 Program and adding to this difference the Transportation Supplement.

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1 The Foundation Program shall be a district's higher a. weighted average daily membership based on the first 2 nine (9) weeks of the current school year or the 3 preceding school year of a school district, as 4 5 determined by the provisions of subsection A of Section 18-201.1 of this title and paragraphs 1, 2, 3, 6 and 4 of subsection B of Section 18-201.1 of this 7 title, multiplied by the Base Foundation Support 8 9 Level. However, for the portion of weighted membership derived from nonresident, transferred 10 pupils enrolled in online courses, the Foundation 11 12 Program shall be a district's weighted average daily membership of the preceding school year or the first 13 nine (9) weeks of the current school year, whichever 14 is greater, as determined by the provisions of 15 subsection A of Section 18-201.1 of this title and 16 paragraphs 1, 2, 3, and 4 of subsection B of Section 17 18-201.1 of this title, multiplied by the Base 18 Foundation Support Level. 19 b. The Foundation Program Income shall be the sum of the 20 following: 21 (1) The adjusted assessed valuation of the current 22 school year of the school district, minus the 23

previous year protested ad valorem tax revenues

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1		held as prescribed in Section 2884 of Title 68 of
2		the Oklahoma Statutes, multiplied by the mills
3		levied the amount of ad valorem tax collections
4		received by the school district from the proceeds
5		of the levy during the preceding fiscal year, as
6		<u>levied</u> pursuant to subsection (c) of Section 9 of
7		Article X of the Oklahoma Constitution, if
8		applicable , as adjusted in subsection (c) of
9		Section 8A of Article X of the Oklahoma
10		Constitution. For purposes of this subsection,
11		the "adjusted assessed valuation of the current
12		school year" shall be the adjusted assessed
13		valuation on which tax revenues are collected
14		during the current school year, and
15	(2)	Seventy-five seventy-five percent (75%) of the
16		amount received by the school district from the
17		proceeds of the county levy during the preceding
18		fiscal year, as levied pursuant to subsection (b)
19		of Section 9 of Article X of the Oklahoma
20		Constitution, and
21	(3)	motor vehicle collections, and
22	(4)	gross production tax, and
23	(5)	state apportionment, and
24	(6)	R.E.A. tax.

The items listed in divisions (1), (3), (4), (5), and (6) of this subparagraph shall consist of the amounts actually collected from such sources during the preceding fiscal year calculated on a per capita basis on the unit provided for by law for the distribution of each such revenue.

7 2. The Transportation Supplement shall be equal to the average
8 daily haul times the per capita allowance times the appropriate
9 transportation factor.

a. The average daily haul shall be the number of children
in a district who are legally transported and who live
one and one-half (1 1/2) miles or more from school.
b. The per capita allowance shall be determined using the
following chart:

PER CAPITA PER CAPITA 15 DENSITY FIGURE ALLOWANCE DENSITY FIGURE ALLOWANCE 16 .3000 - .3083 \$167.00 .9334 - .9599 \$99.00 17 .3084 - .3249.9600 - .9866 \$165.00 \$97.00 18 .3250 - .3416 .9867 - 1.1071 \$163.00 \$95.00 19 1.1072 - 1.3214.3417 - .3583 \$161.00 \$92.00 20 .3584 - .3749 1.3215 - 1.5357 \$158.00 \$90.00 21 .3750 - .3916 1.5358 - 1.7499\$156.00 \$88.00 22 .3917 - .4083 \$154.00 1.7500 - 1.9642\$86.00 23 .4084 - .4249 1.9643 - 2.1785 \$152.00 \$84.00 24

1	.42504416	\$150.00	2.1786 - 2.3928	\$81.00
2	.44174583	\$147.00	2.3929 - 2.6249	\$79.00
3	.45844749	\$145.00	2.6250 - 2.8749	\$77.00
4	.47504916	\$143.00	2.8750 - 3.1249	\$75.00
5	.49175083	\$141.00	3.1250 - 3.3749	\$73.00
6	.50845249	\$139.00	3.3750 - 3.6666	\$70.00
7	.52505416	\$136.00	3.6667 - 3.9999	\$68.00
8	.54175583	\$134.00	4.0000 - 4.3333	\$66.00
9	.55845749	\$132.00	4.3334 - 4.6666	\$64.00
10	.57505916	\$130.00	4.6667 - 4.9999	\$62.00
11	.59176133	\$128.00	5.0000 - 5.5000	\$59.00
12	.61346399	\$125.00	5.5001 - 6.0000	\$57.00
13	.64006666	\$123.00	6.0001 - 6.5000	\$55.00
14	.66676933	\$121.00	6.5001 - 7.0000	\$53.00
15	.69347199	\$119.00	7.0001 - 7.3333	\$51.00
16	.72007466	\$117.00	7.3334 - 7.6667	\$48.00
17	.74677733	\$114.00	7.6668 - 8.0000	\$46.00
18	.77347999	\$112.00	8.0001 - 8.3333	\$44.00
19	.80008266	\$110.00	8.3334 - 8.6667	\$42.00
20	.82678533	\$108.00	8.6668 - 9.0000	\$40.00
21	.85348799	\$106.00	9.0001 - 9.3333	\$37.00
22	.88009066	\$103.00	9.3334 - 9.6667	\$35.00
23	.90679333	\$101.00	9.6668 or more	\$33.00

c. The formula transportation factor shall be 2.0.

1 3. Salary Incentive Aid shall be determined as follows: Multiply the Incentive Aid guarantee by the district's 2 a. higher weighted average daily membership based on the 3 first nine (9) weeks of the current school year or the 4 5 preceding school year of a school district, as determined by the provisions of subsection A of 6 Section 18-201.1 of this title and paragraphs 1, 2, 3, 7 and 4 of subsection B of Section 18-201.1 of this 8 9 title. 10 b. Divide the district's adjusted assessed valuation of the current school year minus the previous year's 11 12 protested ad valorem tax revenues held as prescribed in Section 2884 of Title 68 of the Oklahoma Statutes, 13 by one thousand (1,000) and subtract the quotient from 14 the product of subparagraph a of this paragraph. The 15 remainder shall not be less than zero (0) Subtract the 16 amount received by the school district from the 17 proceeds of the levy during the preceding fiscal year, 18 as levied pursuant to subsection (c) of Section 9 of 19 Article X of the Oklahoma Constitution above the 20 fifteen (15) mills required to support Foundation Aid 21 pursuant to division (1) of subparagraph b of 22 paragraph 1 of this subsection, not including the 23 county four-mill levy, by the product of subparagraph 24

1		<u>a of</u>	this	para	agraph	• -	The :	remainde	er shall	not be	e le	ess
2		than	zero	and	shall	be	the	Salary	Incentiv	ve Aid	of	the
3		<u>dist</u>	<u>cict</u> .									
Δ	<u> </u>	<u>M11]+</u>	nlv t	-ho-r	umbor	of	mil	la louic	d for a	noral	fur	d

4	c. Multiply the number of mills levied for general fund
5	purposes above the fifteen (15) mills required to
6	support Foundation Aid pursuant to division (1) of
7	subparagraph b of paragraph 1 of this subsection, not
8	including the county four-mill levy, by the remainder
9	of subparagraph b of this paragraph. The product
10	shall be the Salary Incentive Aid of the district.
11	E. By June 30, 1998, the State Department of Education shall
12	develop and the Department and all school districts shall have
13	implemented a student identification system which is consistent with
14	the provisions of subsections C and D of Section 3111 of Title 74 of
15	the Oklahoma Statutes. The student identification system shall be
16	used specifically for the purpose of reporting enrollment data by
17	school sites and by school districts, the administration of the
18	Oklahoma School Testing Program Act, the collection of appropriate
19	and necessary data pursuant to the Oklahoma Educational Indicators
20	Program, determining student enrollment, establishing a student
21	mobility rate, allocation of the State Aid Formula, and midyear
22	adjustments in funding for student growth. This enrollment data
23	shall be submitted to the State Department of Education in
24	accordance with rules promulgated by the State Board of Education.

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1 Funding for the development, implementation, personnel training, and maintenance of the student identification system shall be set out in 2 a separate line item in the allocation section of the appropriation 3 bill for the State Board of Education for each year. 4

5 1. In the event that ad valorem taxes of a school district are determined to be uncollectible because of bankruptcy, clerical 6 7 error, or a successful tax protest, and the amount of such taxes deemed uncollectible exceeds Fifty Thousand Dollars (\$50,000.00) or 8 9 an amount greater than twenty-five percent (25%) of ad valorem taxes 10 per tax year, or the valuation of a district is lowered by order of the State Board of Equalization, the school district's State Aid, 11 12 for the school year that such ad valorem taxes are calculated in the State Aid Formula, shall be determined by subtracting the net 13 assessed valuation of the property upon which taxes were deemed 14 uncollectible from the assessed valuation of the school district and 15 the state. Upon request of the local board of education, it shall 16 be the duty of the county assessor to certify to the Director of 17 Finance of the State Department of Education the net assessed 18 valuation of the property upon which taxes were determined 19 uncollectible. 20 2. In the event that the amount of funds a school district 21 receives for reimbursement from the Ad Valorem Reimbursement Fund is 22 less than the amount of funds claimed for reimbursement by the 23

school district due to insufficiency of funds as provided in Section 24

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1	193 of Title 62 of the Oklahoma Statutes, then the school district's				
2	assessed valuation for the school year that such ad valorem				
3	reimbursement is calculated in the State Aid Formula shall be				
4	adjusted accordingly.				
5	G. 1. Notwithstanding the provisions of Section 18-112.2 of				
6	this title, a school district shall have its State Aid reduced by an				
7	amount equal to the amount of carryover in the general fund of the				
8	district as of June 30 of the preceding fiscal year, that is in				
9	excess of the following standards for two (2) consecutive years:				
10	Total Amount of Amount of				
11	General Fund Collections, General Fund				
12	Excluding Previous Year Balance				
13	Cash Surplus as of June 30 Allowable				
14	Less than \$1,000,000 48%				
15	\$1,000,000 - \$2,999,999 428				
16	\$3,000,000 - \$3,999,999 36%				
17	\$4,000,000 - \$4,999,999 30%				
18	\$5,000,000 - \$5,999,999 24%				
19	\$6,000,000 - \$7,999,999 228				
20	\$8,000,000 - \$9,999,999 198				
21	\$10,000,000 or more 17%				
22	2. By February 1 the State Department of Education shall send				
23	by certified mail, with return receipt requested, to each school				
24	district superintendent, auditor, and regional accreditation officer				

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1 a notice of and calculation sheet reflecting the general fund 2 balance penalty to be assessed against that school district. Calculation of the general fund balance penalty shall not include 3 federal revenue. Within thirty (30) days of receipt of this written 4 5 notice the school district shall submit to the Department a written reply either accepting or protesting the penalty to be assessed 6 against the district. If protesting, the school district shall 7 submit with its reply the reasons for rejecting the calculations and 8 9 documentation supporting those reasons. The Department shall review 10 all school district penalty protest documentation and notify each district by March 15 of its finding and the final penalty to be 11 12 assessed to each district. General fund balance penalties shall be assessed to all school districts by April 1. 13

14 3. Any school district which receives proceeds from a tax 15 settlement or a Federal Emergency Management Agency settlement 16 during the last two (2) months of the preceding fiscal year shall be 17 exempt from the penalties assessed in this subsection, if the 18 penalty would occur solely as a result of receiving funds from the 19 tax settlement.

4. Any school district which receives an increase in State Aid
because of a change in Foundation <u>Aid</u> and/or Salary Incentive Aid
factors during the last two (2) months of the preceding fiscal year
shall be exempt from the penalties assessed in this subsection, if

the penalty would occur solely as a result of receiving funds from
 the increase in State Aid.

5. If a school district does not receive Foundation Aid and/or 3 Salary Incentive Aid during the preceding fiscal year, the State 4 5 Board of Education may waive the penalty assessed in this subsection if the penalty would result in a loss of more than forty percent 6 (40%) of the remaining State Aid to be allocated to the school 7 district between April 1 and the remainder of the school year and if 8 9 the Board determines the penalty will cause the school district not to meet remaining financial obligations. 10

6. Any school district which receives gross production revenue apportionment during the 2002-2003 school year or in any subsequent school year that is greater than the gross production revenue apportionment of the preceding school year shall be exempt from the penalty assessed in this subsection, if the penalty would occur solely as a result of the gross production revenue apportionment, as determined by the State Board of Education.

7. Beginning July 1, 2003, school districts that participate in consolidation or annexation pursuant to the provisions of the Oklahoma School Consolidation and Annexation Act shall be exempt from the penalty assessed in this subsection for the school year in which the consolidation or annexation occurs and for the next three (3) fiscal years.

1 8. Any school district which receives proceeds from a sales tax 2 levied by a municipality pursuant to Section 22-159 of Title 11 of the Oklahoma Statutes or proceeds from a sales tax levied by a 3 county pursuant to Section 1370 of Title 68 of the Oklahoma Statutes 4 5 during the 2003-2004 school year or the 2004-2005 school year shall be exempt from the penalties assessed in this subsection, if the 6 penalty would occur solely as a result of receiving funds from the 7 sales tax levy. 8

9 9. Any school district which has an amount of carryover in the 10 general fund of the district in excess of the limits established in 11 paragraph 1 of this subsection during the fiscal years beginning 12 July 1, 2020, July 1, 2021, July 1, 2022, and July 1, 2023, shall 13 not be assessed a general fund balance penalty as provided for in 14 this subsection.

15 10. 9. For purposes of calculating the general fund balance 16 penalty, the terms "carryover" and "general fund balance" shall not 17 include federal revenue.

18 H. F. In order to provide startup funds for the implementation 19 of early childhood programs, State Aid may be advanced to school 20 districts that initially start early childhood instruction at a 21 school site. School districts that desire such advanced funding 22 shall make application to the State Department of Education no later 23 than September 15 of each year and advanced funding shall be awarded 24 to the approved districts no later than October 30. The advanced

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funding shall not exceed the per pupil amount of State Aid as
calculated in subsection D of this section per anticipated Head
Start eligible student. The total amount of advanced funding shall
be proportionately reduced from the monthly payments of the
district's State Aid payments during the last six (6) months of the
same fiscal year.

T. G. 1. Beginning July 1, 1996, the Oklahoma Tax Commission,
notwithstanding any provision of law to the contrary, shall report
monthly to the State Department of Education the monthly
apportionment of the following information:

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12

- a. the assessed valuation of property ad valorem tax collections,
- 13 b. motor vehicle collections,
- 14 c. R.E.A. tax collected, and
- 15 d. gross productions tax collected.

Beginning July 1, 1997, the State Auditor and Inspector's
 Office, notwithstanding any provision of law to the contrary, shall
 report monthly to the State Department of Education the monthly
 apportionment of the proceeds of the county levy.

20 3. Beginning July 1, 1996, the Commissioners of the Land 21 Office, notwithstanding any provision of law to the contrary, shall 22 report monthly to the State Department of Education the monthly 23 apportionment of state apportionment.

4. Beginning July 1, 1997, the county treasurers' offices,
 notwithstanding any provision of law to the contrary, shall report
 monthly to the State Department of Education the ad valorem tax
 protest amounts for each county.

5 <u>5.</u> <u>3.</u> The information reported by the Tax Commission, the State 6 Auditor and Inspector's Office of the State Auditor and Inspector, 7 the county treasurers' offices, and the Commissioners of the Land 8 Office, pursuant to this subsection shall be reported by a school 9 district on forms developed by the State Department of Education. 10 SECTION 3. AMENDATORY 70 O.S. 2021, Section 18-201.1, as

11 amended by Section 2, Chapter 280, O.S.L. 2023 (70 O.S. Supp. 2024, 12 Section 18-201.1), is amended to read as follows:

Section 18-201.1. A. Beginning with the 2020-21 school year, 13 and each school year thereafter, the weighted membership of a school 14 district for calculation of Foundation Aid purposes pursuant to 15 paragraph 1 of subsection D of Section 18-200.1 of this title shall 16 be the sum of the weighted pupil grade level calculation, the 17 weighted pupil category calculation, the weighted district 18 calculation, and the weighted teacher experience and degree 19 calculation. The weighted membership of a school district for 20 calculation of Salary Incentive Aid purposes pursuant to paragraph 3 21 of subsection D of Section 18-200.1 of this title shall be the sum 22 of the weighted pupil grade level calculation, the weighted pupil 23

category calculation, the weighted district calculation, and the
 weighted teacher experience and degree calculation.

Beginning with the 2022-2023 school year, the weighted 3 Β. calculations provided for in subsection A of this section shall be 4 5 based on the higher weighted average daily membership (ADM) of the first nine (9) weeks of the current school year or the preceding 6 school year of a school district, unless otherwise specified. 7 The higher of the two (2) weighted average daily memberships shall be 8 9 used consistently in all of the calculations; however, the weighted calculation for a statewide virtual charter school experiencing a 10 significant decline in membership shall be based on the first nine 11 12 (9) weeks of the current school year for the statewide virtual charter school. For purposes of this subsection, "significant 13 decline in membership" means equal to or greater than a fifteen 14 percent (15%) decrease in average daily membership from the 15 preceding school year to the average daily membership of the first 16 nine (9) weeks of the current school year. The average daily 17 membership data used for all calculations in paragraphs 1, 2, 3, and 18 4 of this subsection shall be the same as used in the calculation of 19 the State Aid Formula. The weighted calculations provided for in 20 subsection A of this section shall be determined as follows: 21

The weighted pupil grade level calculation shall be
 determined by taking the highest average daily membership and

1 assigning weights to the pupils according to grade attended as
2 follows:

3		GRADE LEVEL	WEIGHT
4	a.	Half-day early childhood programs	.7
5	b.	Full-day early childhood programs	1.3
6	с.	Half-day kindergarten	1.3
7	d.	Full-day kindergarten	1.5
8	e.	First and second grade	1.351
9	f.	Third grade	1.051
10	g.	Fourth through sixth grade	1.0
11	h.	Seventh through twelfth grade	1.2
12	i.	Out-of-home placement	1.50

13 Multiply the membership of each subparagraph of this paragraph by the weight assigned to such subparagraph of this paragraph and add 14 the totals together to determine the weighted pupil grade level 15 calculation for a school district. Determination of the pupils 16 eligible for the early childhood program weight shall be pursuant to 17 the provisions of Section 1-114 of this title. The pupils eligible 18 for the out-of-home placement pupil weight shall be students who are 19 not residents of the school district in which they are receiving 20 education pursuant to the provisions of subsection D of Section 1-21 113 of this title. Such weight may be claimed by the district 22 providing educational services to such student for the days that 23 student is enrolled in that district. If claimed, the out-of-home 24

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1	placement wei	ght shall be in lieu of the pupil grade leve	el and any
2	pupil categor	y weights for that student. Provided, if a	student
3	resides in a	juvenile detention center that is restricted	d to less
4	than twelve (12) beds, the out-of-home placement pupil we	eight for
5	such students	shall be calculated as follows: for a cent	ter with six
6	(6) beds - 3.	0; for a center with eight (8) beds - 2.3; a	and for a
7	center with t	en (10) beds - 1.80.	
8	2. The w	eighted pupil category calculation shall be	determined
9	by assigning	a weight to the pupil category as follows:	
10		CATEGORY	WEIGHT
11	a.	Visual Impairment	3.8
12	b.	Specific Learning Disability	.4
13	С.	Deafness or Hearing Impairment	2.9
14	d.	Deaf-Blindness	3.8
15	e.	Intellectual Disability	1.3
16	f.	Emotional Disturbance	2.5
17	đ.	Gifted	.34
18	h.	Multiple Disabilities	2.4
19	i.	Orthopedic Impairment	1.2
20	j.	Speech or Language Impairment	.05
21	k.	Bilingual	.25
22	1.	Special Education Summer Program	1.2
23	m .	Economically Disadvantaged	.3

1	n.	Optional Extended School Year	
2		Program	As determined by
3			the State Board
4			of Education
5	0.	Autism	2.4
6	p.	Traumatic Brain Injury	2.4
7	q.	Other Health Impairment	1.2

Except as otherwise provided, multiply the number of pupils approved 8 9 in the school year with the highest average daily membership in each category by the weight assigned to such category and add the totals 10 together to determine the weighted pupil category calculation for a 11 12 school district. For the 1997-98 school year and subsequent school years, the number to be multiplied by the weight assigned to the 13 gifted category in subparagraph g of this paragraph shall be the 14 lesser of (1) the sum of the number of students who scored in the 15 top three percent (3%) on any national standardized test of 16 intellectual ability plus the number of students identified as 17 gifted pursuant to subparagraphs a through d of paragraph 1 of 18 Section 1210.301 of this title, or (2) the sum of the number of 19 students who scored in the top three percent (3%) on any national 20 standardized test of intellectual ability plus eight percent (8%) of 21 the total average daily membership of the school district for the 22 first nine (9) weeks of the school year. 23

3. The weighted district calculation shall be determined by
 determining the calculations for each school district for both the
 small school district formula and the district sparsity - isolation
 formula, applying whichever is the greater of the calculations of
 the two formulas and then applying the restrictions pursuant to
 subparagraph c of this paragraph.

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Small school district formula: 750 minus the average daily membership divided by 750 times .2 times total average daily membership.

The small school district formula calculation shall apply 10 only to school districts whose highest average daily 11 12 membership is less than 750 pupils. School districts which are consolidated or annexed after July 1, 2003, pursuant to 13 the Oklahoma School Voluntary Consolidation and Annexation 14 Act shall have the weighted district size calculation for 15 the three (3) school years following the fiscal year in 16 which such consolidation occurred calculated to be the sum 17 of the individual consolidated districts computed as if the 18 consolidation had not taken place. Thereafter, any such 19 district which is consolidated pursuant to the Oklahoma 20 School Voluntary Consolidation and Annexation Act shall not 21 qualify for the weighted district calculation unless the 22 district can satisfy the specifications herein. Subject to 23 the provisions of subparagraph c of this paragraph, the 24

resulting number shall be counted as additional students for the purpose of calculating State Aid.

b. District sparsity - isolation formula:
The district sparsity - isolation formula calculation shall
apply only to school districts:

- (1) whose total area in square miles is greater than the average number of square miles for all school districts in this state;, and
- 9 (2) whose areal density is less than one-fourth (1/4)
 10 of the state average areal density. Areal
 11 density shall be determined by dividing the
 12 school district's average daily membership by the
 13 school district's total area in square miles.
 14 The district sparsity isolation formula calculation shall

15 be calculated as follows:

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The school district student cost factor multiplied by 16 the school district area factor. The resulting 17 product shall be multiplied by the school district's 18 average daily membership. Subject to the provisions 19 of subparagraph c of this paragraph, the resulting 20 number shall be counted as additional students for the 21 purpose of calculating State Aid. 22 The school district student cost factor shall be calculated 23

as follows:

1	The school d	istrict's average daily membership shall
2	be categoriz	ed into the following grade level groups
3	and applied	to the appropriate formulas as computed
4	below:	
5	Grade Level Group	
6	Grades K-5 Di	vide 74 by the sum of the Grade
7	Le	vel ADM plus 23,
8	ad	d .85 to the quotient, then
9	mu	ltiply the sum by the Grade
10	Le	vel ADM.
11	Grades 6-8 Di	vide 122 by the sum of the Grade
12	Le	vel ADM plus 133,
13	ad	d .85 to the quotient, then
14	mu	ltiply the sum by the Grade
15	Le	vel ADM.
16	Grades 9-12 Di	vide 292 by the sum of the Grade
17	Le	vel ADM plus 128,
18	ad	d .78 to the quotient, then
19	mu	ltiply the sum by the Grade
20	Le	vel ADM.
21	The sum of t	he grade level group's average daily
22	membership s	hall be divided by the school district's
23	average dail	y membership. The number one (1.0) shall
24	be subtracte	d from the resulting quotient.

SENATE FLOOR VERSION - SB240 SFLR (Bold face denotes Committee Amendments) 1 The school district area cost factor shall be calculated as 2 follows:

3 Subtract the state average district area from the district area, then divide the remainder by the state average district area; however, the district area cost factor shall not exceed one (1.0).

The State Board of Education shall define geographical barriers 8 whose location in a school district would inhibit the district from 9 consolidation or annexation. The Board shall make available an 10 application process, review applications, and for districts the 11 12 Board deems necessary allow additional square miles to be used for the purposes of calculations used for the weighted district sparsity 13 - isolation formula. Provided, that the additional square miles 14 allowed for geographical barriers shall not exceed thirty percent 15 (30%) of the district's actual size. 16

State Aid funds which a district is calculated to с. 17 receive as a result of the weighted district 18 calculation shall be restricted as follows: 19 If, after the weighted district calculation is 20 applied, the district's projected per pupil 21 revenue exceeds one hundred fifty percent (150%) 22 of the projected state average per pupil revenue, 23 then the district's State Aid shall be reduced by 24

an amount that will restrict the district's projected per pupil revenue to one hundred fifty percent (150%) of the projected state average per pupil revenue. Provided, in applying the restriction provided in this division, the district's State Aid shall not be reduced by an amount greater than by the amount of State Aid which was generated by the weighted district calculation.

The July calculation of the projected per pupil 10 revenue shall be determined by dividing the district's 11 12 preceding year's average daily membership (ADM) as weighted by the pupil grade level, the pupil category, 13 the district and the teacher experience degree index 14 calculations for projected State Aid into the 15 district's projected total revenues including 16 projected funds for the State Aid Formula for the 17 preceding year, net assessed valuation the amount 18 received by the school district from ad valorem tax 19 collections for the preceding calendar year times 20 thirty-nine (39) mills, county revenues excluding the 21 county four-mills revenues for the second preceding 22 year, other state appropriations for the preceding 23 year, and the collections for the preceding year of 24

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state apportionment, motor vehicle revenue, gross production tax, and R.E.A. tax.

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The December calculation of the projected per pupil 3 revenue shall be determined by dividing the higher of 4 5 the district's first nine (9) weeks of the current school year or the preceding school year's average 6 daily membership (ADM) as weighted by the pupil grade 7 level, the pupil category, the district and the 8 9 teacher experience degree index calculations for 10 projected State Aid into the district's projected total revenues including funds for the December 11 12 calculation of the current year State Aid Formula, net assessed valuation the amount received by the school 13 district from ad valorem tax collections for the 14 current calendar preceding fiscal year times thirty-15 nine (39) mills, county revenues excluding the county 16 four-mills revenue for the preceding year, other state 17 appropriations for the preceding year, and the 18 collections for the preceding year of state 19 apportionment, motor vehicle revenue, gross production 20 tax, and R.E.A. tax. 21

The district's projected total revenues for each calculation shall exclude the following collections for the second preceding year: federal revenue,

SENATE FLOOR VERSION - SB240 SFLR (Bold face denotes Committee Amendments)

1 insurance loss payments, reimbursements, recovery of 2 overpayments and refunds, unused reserves, prior expenditures recovered, prior year surpluses, and 3 other local miscellaneous revenues. 4 5 4. The weighted teacher experience and degree calculation shall be determined in accordance with the teacher experience and degree 6 The State Department of Education shall determine an index 7 index. for each state teacher by using data supplied in the school 8 9 district's teacher personnel reports of the preceding year and

10 utilizing the index as follows:

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TEACHER EXPERIENCE - DEGREE INDEX

12	EXPERIENCE	BACHELOR'S	MASTER'S	DOCTOR'S
13		DEGREE	DEGREE	DEGREE
14	0 – 2	.7	.9	1.1
15	3 – 5	.8	1.0	1.2
16	6 – 8	. 9	1.1	1.3
17	9 - 11	1.0	1.2	1.4
18	12 - 15	1.1	1.3	1.5
19	Over 15	1.2	1.4	1.6

The school district teacher index for each school district shall be determined by subtracting the weighted average state teacher from the weighted average district teacher. Multiply the school district teacher index if greater than zero by .7 and then multiply that product by the sum of the district's weighted pupil grade level

SENATE FLOOR VERSION - SB240 SFLR (Bold face denotes Committee Amendments)

1	calculation provided in paragraph 1 of this subsection and the
2	weighted pupil category calculation provided in subparagraph m of
3	paragraph 2 of this subsection to determine the weighted teacher
4	experience and degree calculation.
5	SECTION 4. This act shall become effective November 1, 2025.
6	COMMITTEE REPORT BY: COMMITTEE ON EDUCATION February 19, 2025 - DO PASS
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